

Please do not upload this copyright pdf document to any other website. Breach of copyright may result in a criminal conviction.

This Acrobat document was generated by me, Colin Hinson, from a document held by me. I requested permission to publish this from Texas Instruments (twice) but received no reply. It is presented here (for free) and this pdf version of the document is my copyright in much the same way as a photograph would be. If you believe the document to be under other copyright, please contact me.

The document should have been downloaded from my website <https://blunham.com/Radar>, or any mirror site named on that site. If you downloaded it from elsewhere, please let me know (particularly if you were charged for it). You can contact me via my Genuki email page: <https://www.genuki.org.uk/big/eng/YKS/various?recipient=colin>

You may not copy the file for onward transmission of the data nor attempt to make monetary gain by the use of these files. If you want someone else to have a copy of the file, point them at the website. (<https://blunham.com/Radar>). Please do not point them at the file itself as it may move or the site may be updated.

It should be noted that most of the pages are identifiable as having been processed by me.

I put a lot of time into producing these files which is why you are met with this page when you open the file.

In order to generate this file, I need to scan the pages, split the double pages and remove any edge marks such as punch holes, clean up the pages, set the relevant pages to be all the same size and alignment. I then run Omnipage (OCR) to generate the searchable text and then generate the pdf file.

Hopefully after all that, I end up with a presentable file. If you find missing pages, pages in the wrong order, anything else wrong with the file or simply want to make a comment, please drop me a line (see above).

It is my hope that you find the file of use to you personally – I know that I would have liked to have found some of these files years ago – they would have saved me a lot of time !

Colin Hinson

In the village of Blunham, Bedfordshire.

TEXAS INSTRUMENTS HOME COMPUTER

TOUCH TYPING TUTOR

EDUCATION

SOLID STATE CARTRIDGE

This module is designed to work only with the TI-99/4A Home Computer.

Provides flexible, varied drills designed to help you learn basic typing skills if you are a beginner or to polish your touch-typing skills if you are an experienced typist.



Quick Reference Guide

To take full advantage of the features and benefits of this Command Module, please read this manual completely. Important keystroke sequences are summarized here for your "quick reference."

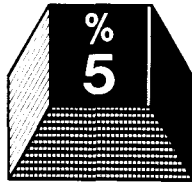
IMPORTANT NOTE: This package is designed to work only with the TI-99/4A Home Computer.

<i>Press</i>	<i>Action</i>
ENTER	Indicates that you have completed the word or line that you have typed.
PROC'D (FCTN 6)	Takes you to the next section of the program.
BACK (FCTN 9)	Returns you to the previous selection list.
BEGIN (FCTN 5)	Returns you to the Touch Typing Tutor master selection list.
REDO (FCTN 8)	Allows you to repeat the section of the program which you have just completed.
CLEAR (FCTN 4)	Erases the line or entry on which the cursor is located.
or	
ERASE (FCTN 3)	
QUIT (FCTN =)	Returns you to the master title screen. <i>Note:</i> QUIT will not work in the middle of a section. You must first return to a selection list by pressing BACK or BEGIN , and then press QUIT .

Before beginning any session with the Touch Typing Tutor module, be sure that the **ALPHA LOCK** is in the off (up) position.



TEXAS INSTRUMENTS
HOME COMPUTER



Touch Typing Tutor

This *Solid State Software*[™] Command Module is designed to work only with the TI-99/4A Home Computer. It provides flexible, varied drills which can help you learn basic typing skills if you are a beginner or polish your touch-typing skills if you are an experienced typist.

Programmed by: Susan U. Powell

Copyright © 1982 by Texas Instruments Incorporated
Command Module program and database contents
copyright © 1982 by Texas Instruments Incorporated
See important warranty information at back of book.

TEXAS INSTRUMENTS HOME COMPUTER

TABLE OF CONTENTS

Introduction	3
Using the <i>Solid State Software</i> [™] Command Module	5
Getting Started	6
For the Beginner	6
For the Reviewer	7
Typing Pointers	8
Lessons	10
Home Keys	11
Lesson Format	11
Key Introduction Drills	11
Single Keystroke Drills	12
Short Words Drills	12
Longer Words Drills	13
Target WPM	13
Numbers And Symbols	13
Reviews	14
Notes on the Lessons	15
Special Keys	15
Function Keys	15
Practice Sessions	15
Diagnostic	16
WPM Timing	16
Keystroke Analysis	18
Keystroke Practice	19
Game	20
Game Format	21
Scoring	21
Difficulty Factors	22
Caring for the Module	23
In Case of Difficulty	23
Warranty	24



INTRODUCTION

In this day and age, the ability to use a typewriter or a computer keyboard is almost as critical as the traditional "3 R's" — "reading, 'riting, and 'rithmetic."

The Touch Typing Tutor *Solid State Software*TM Command Module is designed to help you learn basic typing skills if you are a beginner or to polish your touch-typing skills if you are an experienced typist. The flexible, varied drills in the module provide practice on:

- Single keystrokes and letter combinations.
- Over 40 frequently used word beginnings and endings.
- Sentences.
- Over 500 frequently used words.

The TI-99/4A computer has both upper- and lower-case characters; however, lower-case letters are displayed on the screen as small capitals. *Note:* While using the Touch Typing Tutor module, be sure that the **ALPHA LOCK** is in the off (up) position. Otherwise, certain characters will not be recognized by the computer.

The practice material for these drills is randomly generated each time you use the module. As a result, no two practice sessions are the same. The module program is organized in three major sections.

Lessons This section teaches you the keys on the keyboard and provides practice typing words or number/symbol combinations. The alphabet keys are introduced in the first six lessons (Levels 1 through 3). Numbers, symbols, and punctuation are covered next in eight lessons (Levels 4 through 8). Following each set of two lessons is a review, which gives you practice on the keys that were covered in previous lessons, as well as the new material in the current lessons.

TEXAS INSTRUMENTS HOME COMPUTER

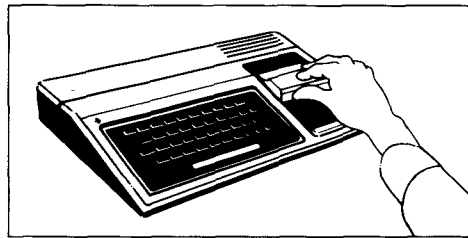
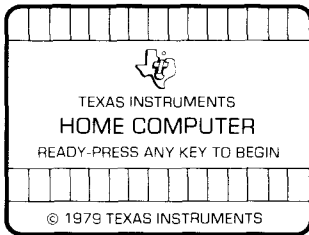
Diagnostic This section analyzes your typing skill and provides practice in the areas indicated as needing more work. In the WPM (Words Per Minute) Timing tests, you can practice typing sentences and time your speed. In the Analysis portion, keystrokes are timed individually and analyzed to determine on which keys you need additional practice. The Practice portion allows you to work on individual keys, with emphasis placed on the weak keys identified in the Analysis.

Game This section helps you increase your typing speed and provides entertaining practice on words and number/symbol combinations. Designed to correspond to the lesson levels (1 through 8), the Game utilizes graphics and a game scenario to nudge your typing speed higher and higher. The practice material in the Game includes words and combinations used in the lessons.

USING THE SOLID STATE SOFTWARE™ COMMAND MODULE

An automatic reset feature is built into the computer. When a module is inserted into the console, the computer returns to the master title screen. All data or program material you have entered will be erased.

Note: Be sure the module is free of static electricity before inserting it into the computer (see page 23).



1. Turn the computer ON, and wait for the master title screen to appear. Then slide the module into the slot on the console.
2. Press any key to make the master selection list appear. To select the module, press the **2** key.

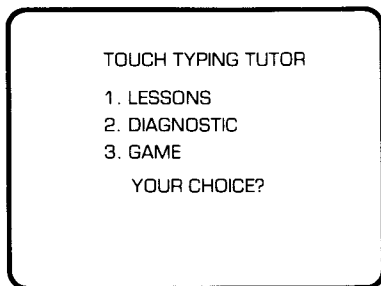
Note: To remove the module, *first* return the computer to the master title screen by pressing **QUIT**. *Then* remove the module from the slot. If you have any problem inserting the module, or if it is accidentally removed from the slot while in use, please see "In Case of Difficulty" on page 23.

TEXAS INSTRUMENTS HOME COMPUTER

GETTING STARTED

When you select the module, the title screen for Touch Typing Tutor appears. You can press any key at this time to go on, or you can wait for the title sequence to end automatically.

Next, the Touch Typing Tutor master selection list appears. This selection list offers you three options, as shown below.



Before beginning any session with the Touch Typing Tutor module, make sure that the **ALPHA LOCK** is in the up (off) position.

For The Beginner

If you are learning to touch-type for the first time, begin with the **LESSONS** option. With the Touch Typing Tutor selection list displayed, press **1** for **LESSONS**. See the explanation beginning on page 10 covering the lessons; then work through Lesson 1-A, which introduces the "home" keys — the keys over which your fingers should be positioned while you are typing.

If the message "More practice is needed" appears when you have completed Lesson 1-A, press **REDO** and repeat the lesson once. When you complete Lesson 1-A successfully, you are ready to learn the "reach" keys — those which are not in the home position. Press **PROC'D** to continue to Lesson 1-B.

When you complete Lesson 1-B, Review 1 begins. In this section, you type words that use the letters covered in Lessons 1-A and 1-B.

When you successfully complete Review 1, you might enjoy trying Level 1 of the Game. Press **BEGIN** to return to the Touch Typing Tutor selection list, and then press **3** for the **GAME**. Read the instructions; then select Level 1 and get ready to type! (See the explanation for the Game on page 20.)



All of the letter keys are covered in Levels 1 through 3. When you have completed the Lessons and Reviews in Levels 1 through 3, if you are typing at least 25 words per minute, go on to the Diagnostic section to analyze your new typing skills. If your typing speed is less than 25 words per minute, try practicing the Reviews in Levels 1 through 3 again.

For The Reviewer

If you already know how to touch-type, begin with the **DIAGNOSTIC** option. When the Touch Typing Tutor selection list is on the screen, press **2** for **DIAGNOSTIC**. Then press **1** to select **WPM TIMING** from the Diagnostic selection list. (See the explanation beginning on page 16.)

First, take several warm-up timings. Then, press **BACK** and select **WPM TIMING** again. After you have taken additional timings, a Target WPM is established for you. Change the target if you like; then return to the Diagnostic selection list by pressing **BACK**. (See page 17 for instructions on changing your Target WPM.)

Press **2** to select **ANALYSIS**, and then press **1** for **LETTERS**. Perform the Keystroke Analysis as explained on page 18. The final Analysis screen identifies the keys that need more practice. Take note of these keys and the lessons that cover them.

Press **BACK** to return to the Diagnostic selection list, and press **3** for **PRACTICE**. Again, select **LETTERS**. This section allows you to practice individual keys, emphasizing the keys identified in the Keystroke Analysis as needing practice.

Next, return to the Touch Typing Tutor selection list by pressing **BEGIN**. Select **LESSONS**, and perform the lessons which cover the keys that were listed at the conclusion of the Analysis section.

For some fun practice, go to the Game (press **3** on the Touch Typing Tutor selection list), and select the level corresponding to the lessons you have just performed.

Next, work through the lessons on numbers and symbols (Levels 5 through 8). Then, work through the Diagnostic section as described above, selecting **NUMBERS** or **SYMBOLS** for the Analysis and Practice portions of the section.

TEXAS INSTRUMENTS HOME COMPUTER

TYPING POINTERS

Listed below are important techniques for the proper development of your touch-typing skills.

- Sit in an erect but relaxed position, with both feet on the floor. The keyboard should be at a height that allows your elbows to be slightly lower than your wrists while typing.
- With your shoulders and arms relaxed, bend your elbows and position your fingers just above the keys on the second row from the bottom of the keyboard. Your wrists should be level, curved neither up nor down.
- The four fingers of your left hand should be curved, with the finger tips poised above the keys **A S D F**. The four fingers of your right hand should be curved and poised above the keys **J K L ;**. This finger placement is called "home position."
- When typing, *tap* each key quickly. After reaching for a key that is not a home key, return immediately to home position.
- Use the right thumb to tap the **SPACE BAR**, which is located at the bottom of the keyboard. Both thumbs should hover just above the **SPACE BAR**.
- To use the **ENTER** key, keep both hands in the home position. Stretch the fourth finger on the right hand to the right, and tap **ENTER** with a quick motion. Immediately return the fourth finger to the semicolon key.
- To capitalize a letter or to use the symbols shown on the top of the number and punctuation keys, hold down the **SHIFT** key while typing the desired key. Use the right-hand **SHIFT** key when typing keys with the left hand; use the left-hand **SHIFT** key when typing keys with the right hand. Immediately return your fingers back to their home positions.
- While typing, direct your eyes to the screen, looking at the words or numbers displayed by the program. The keys that you type are displayed below these on the screen. Avoid watching your hands, the keyboard, or the characters that appear on the screen as you type them.



- Like the **SHIFT** key, the **FCTN** (function) key must be held down while you tap the appropriate symbol or punctuation key. Pressing the **FCTN** key while pressing a number key performs the function indicated on the overlay at the top of the keyboard. (See the Quick Reference Guide inside the front cover.) Be careful not to press the **FCTN** key by mistake when reaching for the right-hand **SHIFT** key.
- Some keys are similar in appearance and may be confusing. Be sure to use the correct key, as the keys *cannot* be interchanged, even though they appear almost identical. Here are some of the keys that are often confused:

the letter "O" and the numeral "0"

the letter "I" and the numeral "1"

the left parenthesis (and the "less-than" symbol <

the right parenthesis) and the "greater-than" symbol >

TEXAS INSTRUMENTS HOME COMPUTER

LESSONS

The first six lessons (Levels 1 through 3) teach you to type the letters of the alphabet by touch. Levels 4 through 8 cover numbers, symbols, and punctuation.

With the Touch Typing Tutor selection list displayed, press **1** for LESSONS. After reading the instructions shown on the screen, press any key to access the Lessons selection list. Then press the number for the desired Level.

	(LESSON A)	(LESSON B)
LEVEL 1:	a s d f j k l ;	e n g o
LEVEL 2:	t i h c	r . u v p
LEVEL 3:	q m x b :	w y z ,
LEVEL 4:	? ' " "	
LEVEL 5:	0 2) @	1 9 ! (
LEVEL 6:	4 8 \$ *	3 7 # &
LEVEL 7:	5 / % -	6 = +
LEVEL 8:	.. < >	

Then, press **1**, **2**, or **3** to select LESSON A, LESSON B, or REVIEW, as shown below:

LESSONS

LEVEL [1-8]? 1

1. LESSON 1-A [home keys]

2. LESSON 1-B [e n g o]

3. REVIEW 1

YOUR CHOICE?

PRESS REDO TO CHANGE LEVEL

If you wish to change your selection after you have selected the level, press **REDO**.



Home Keys

The eight keys that make up the home position are introduced in Lesson 1-A. The home keys are located on the second row up from the bottom of the keyboard. Place your fingers on the following keys:

Left hand —	4th finger on A	Right hand —	1st finger on J
	3rd finger on S		2nd finger on K
	2nd finger on D		3rd finger on L
	1st finger on F		4th finger on ;

This is the home position, from which all “reaches” to other rows are made. When typing a “reach” key (one that is not a home key), keep both hands in the home position. Stretch the finger that you have been directed to use and tap the key, keeping the remaining fingers poised over the home keys. Immediately return the finger to its home position.

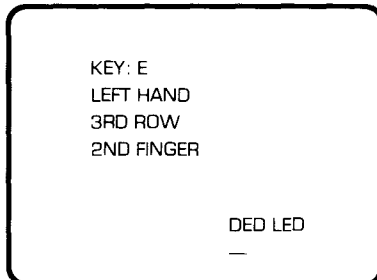
Lesson Format

Four exercises are included in each lesson. Each exercise is identifiable by the color of the screen:

- Key Introduction Drills (green screen)
- Single Keystroke Drills (bright blue screen)
- [Repeat of Key Introduction and Keystroke Drills]
- Short Words Drills (orange-bordered blue screen)
- Longer Words Drills (magenta-bordered blue screen)

- *Key Introduction Drills* pinpoint the location of each new key and tell you the correct finger to use with each key. The drills include nonsense letter combinations for practice and reinforcement and the use of the **SHIFT** key to capitalize each new letter presented.

For example, here is the first screen of Lesson 1-B:



TEXAS INSTRUMENTS HOME COMPUTER

Before typing, read the information in the upper left corner to find out the new key, its location on the keyboard, and which finger to use. Then place your hands on the home row and get ready to type the line shown on the screen. If the volume on your monitor is adjusted high enough, you will hear a tone signaling you to begin typing.

When you finish typing the line shown on the screen, tap the **ENTER** key and immediately return your fourth finger to its home position (hovered over the ; key).

If your typed line matches the line displayed, you again hear the signal to begin typing. Type the displayed line a second time, pressing **ENTER** when you finish.

If your typed line contains any errors, the typed line disappears, and you must retype that line.

- *Single Keystroke Drills* follow the Key Introduction Drills. They present a series of letters, one at a time, in a box on the screen. These are letters introduced in the current and previous lessons, with an emphasis placed on new keys covered in the current lesson. The object of this exercise is to improve your letter recognition and key-location response.

Type the key shown in the box, and it is replaced by a different key. If the key you type does not match the key in the box, your keystroke is ignored. After you type each key, remember to return your finger to its home position.

After this exercise, the Key Introduction is repeated once, followed by this exercise again.

- *Short Words Drills* follow the Single Keystroke Drills, presenting a series of words two or three letters long on the screen. These words use letters covered in the current lesson and in previous lessons. Type each line of words twice, pressing **ENTER** at the end of each line.

You are timed as you type each line. The timing counts only when you type the line correctly. At the end of this drill, a special report screen is displayed to inform you of your progress. If your speed averages less than 15 words per minute (WPM), the lesson restarts automatically. If you achieve 15 WPM or more on the short words drill, you are led into a set of drills with longer words.



- *Longer Words Drills* present a series of words four or five letters long. Again, type each line twice, pressing **ENTER** to complete each line of typing.

You are timed while typing these words, and you again receive a progress report at the end of the drill. If you reached your Target WPM, you are ready to proceed to the next lesson or review. If you need more practice, however, you are advised to repeat the lesson.

Target WPM

The Target WPM used for Levels 1 through 3 is 15 words per minute for a beginning typist. When you have learned all of the letter keys, you can set your own target in the WPM TIMING option of the Diagnostic section. (See page 16.)

At the end of a lesson or review, if your average typing speed was higher than your Target WPM, your Target WPM is changed to match your new typing speed. However, once your Target WPM exceeds 25, it is no longer automatically changed by the module. If you want to change your Target WPM at this point, you must go to the WPM TIMING option.

Numbers and Symbols

In Levels 5 through 8, to learn the numbers and symbols keys, you proceed through activities very similar to those you experienced in Levels 1 through 3. However, the key introductions and drills for the numbers and symbols are a little different.

Each lesson in Levels 5 through 8 introduces two new reach keys, generally number keys. Also introduced are the symbols that are typed by holding down the **SHIFT** key while typing the new reach keys.

While performing exercises composed of numbers and symbols, you may be tempted to let your hands “float” away from home position. To learn the reach from the home row to the top row, you must keep your fingers hovered over the home keys. Stretch the proper finger to tap the displayed key, and then immediately return that finger to its home position.

TEXAS INSTRUMENTS

HOME COMPUTER

Whenever a new key is introduced, be sure to check the upper left-hand corner of the screen to find out where the key is located and what finger to use on that key. When using the **SHIFT** key, remember to use the one on the opposite side of the keyboard from the hand being used to type the new key.

In the Single Keystroke Drills, numbers and symbols are presented instead of letters. In the Short and Longer Word Drills, instead of words you type sets of numbers which are paired with a comma, a decimal point, or a symbol.

Numbers and symbols are more difficult to type than letters, and they occur less frequently than letters. For these reasons, the Target WPM against which your typing speed is compared is half of the goal used in Levels 1 through 3. For the beginning typist, the Target WPM for Levels 4 through 8 is seven words per minute.

When reaching for the right **SHIFT** key, be careful not to press the **FCN** key by mistake. If, for example, you are trying to type the percent symbol (%) and you press **FCN 5** instead of **SHIFT 5**, you will suddenly discover that the Touch Typing Tutor selection list has just appeared on the screen.

Reviews

Each level of lessons concludes with a cumulative review. Review 1 includes words using letters covered in Lessons 1-A and 1-B; Review 2 includes words using letters covered in Lessons 1-A, 1-B, 2-A, and 2-B, etc. Similarly, Review 5 includes numbers and symbols from Lessons 5-A and 5-B, and Review 6 includes numbers and symbols from Lessons 5-A, 5-B, 6-A, and 6-B.

In each review, you are timed as you type the lines of randomly generated words or numbers. Press **ENTER** at the end of each line. Each line must be typed correctly twice before another set of words or numbers appears.

At the conclusion of the review, a report of your WPM performance is given. If you reached your target, a congratulatory message is displayed. If not, you are advised that "More practice is needed." At this point, you can press **REDO** to repeat the review, or you can press **PROC'D** to go on to the next lesson.



Notes on the Lessons

- *Special Keys.* Lesson 4-A introduces the question mark (?), the apostrophe ('), and the quotation mark(""). These keys require use of the **FC**TN key, and they are in a different location than on a regular typewriter.

The question mark is typed by holding down the **FC**TN key with the fourth finger on the right hand and tapping the **I** key with the second right-hand finger. To type the apostrophe, press the **FC**TN key and tap the **O** key with the third right-hand finger. To type the quotation mark, press the **FC**TN key and tap the **P** key with the third right-hand finger. You would normally use the fourth finger for the **P** key, but in this case, the fourth finger is holding down the **FC**TN key.

Because these keys are more difficult to master, you are not expected to type these as fast as the letter keys. As with numbers and symbols, the Target WPM for this level is half of the goal used in Levels 1 through 3.

- *Function Keys.* In the lessons and the reviews, if you press **REDO**, the lesson or review starts over. If you press **PROC'D**, you immediately proceed to the next lesson or review. Pressing **BACK** returns you to the Lessons selection list, and **BEGIN** returns you to the Touch Typing Tutor selection list.
- *Practice Sessions.* An hour is about the longest that you should spend working on your typing at any one time. After that length of time, you may find yourself tiring, and you will make more mistakes as a result.

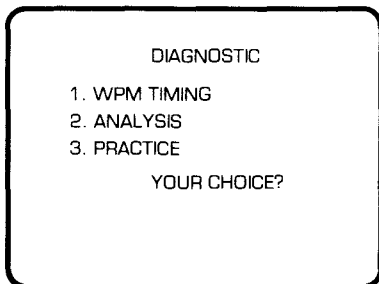
Each time you sit down to work on a new lesson, repeat the preceding reviews to warm up. For example, if you are ready to work on Lesson 3-A, work through Reviews 1 and 2 first. Then go on to the new lesson.

If you are working on numbers and symbols (Levels 5 through 8), work through the reviews beginning with Review 5 for warm-up. For example, if you are ready for Lesson 7-A, work through Reviews 5 and 6 first.

TEXAS INSTRUMENTS HOME COMPUTER

DIAGNOSTIC

Intended for typists who already type by touch, the Diagnostic section of the Touch Typing Tutor module enables you to analyze and improve your typing skill. Three options are available in the Diagnostic section:



WPM Timing

In this section, you type a series of sentences that are presented one at a time on the screen. You are timed as you type each sentence, and a report screen then indicates your average typing speed in words per minute (WPM).

Press **1** while the Diagnostic selection list is displayed, and read the instructions that appear on the screen. Press any key to leave the instruction screen when you are ready to begin typing sentences.

Type each sentence exactly as it is shown at the top of the screen, pressing **ENTER** at the end of each line of the sentence. If you made more than one error while typing the sentence, your typed lines are erased, but your average WPM score is not affected.

When you have typed the sentence with no more than one error, your typing speed (WPM) is displayed. Press any key when you are ready for the next sentence.

If you make an error before ending the line you are typing, you can press **CLEAR** to erase the line. Or you can restart the entire sentence by pressing **ENTER** several times until what you typed has been erased. Then, begin typing again.

When you have completed four sentences, your approximate WPM is displayed, along with a recommended Target WPM. Press **ENTER** to select this target, or type in your own Target WPM and then press **ENTER**.



WPM TIMING

YOU ARE TYPING AT A RATE OF
50 WORDS PER MINUTE.

YOUR NEW TARGET IS TWO WORDS
PER MINUTE FASTER, WHICH IS
52 WPM.

At this point, press **REDO** if you want to practice more sentences. These timings are averaged with the previous timings. The average WPM displayed on the report screen this time, therefore, includes the WPM scores you received on the previous set of sentences. You can average up to 12 sentences in a row. After that, you must press **BACK** and start the timings over.

Sentences in the WPM TIMING option are randomly generated and include frequently used words. You can work for a long time in this section without repeating the same sentence. All sentences displayed are grammatically correct, although some of them will not make sense.

Your typing speed may vary, based on what words are in the sentence you are typing. Difficult key combinations, capitalization, etc., can slow you down. Also, you may type faster on short timings such as these than on a longer timing. Use the average WPM recorded by the module primarily to gauge your skill improvement.

It is important that you set your Target WPM each time you use the Touch Typing Tutor module, even if you do not want to take any WPM timings. Otherwise, the program assumes that you are a beginning typist, and your Target WPM is set to 15 WPM.

If you need to change your Target WPM, but do not wish to take any timings, press **PROC'D** while viewing the instruction screen. Type your target, press **ENTER**, and then press **BACK** to return to the Diagnostic selection list.

Each time you sit down to practice your typing using the Touch Typing Tutor, it is a good idea to warm up first. Practicing on your sentence typing in the WPM Timing portion of the module is an excellent way to warm up.

TEXAS INSTRUMENTS

HOME COMPUTER

GAME

The Game included in the Touch Typing Tutor module coordinates with the lessons and is designed to provide enjoyable practice to increase your typing speed. Although meant to be enjoyed, the Game also serves important educational purposes.

One purpose, as mentioned already, is to help you to increase your typing speed. In the Lessons, you learn to pace yourself so that you can type with "control"; that is, typing at a pace where few errors occur. However, in order for your basic level of skill to grow, you must periodically force your typing speed to a higher level than that which is currently "comfortable" to you. The Game can help you achieve this goal.

Another goal accomplished by the Game, along with other portions of the Touch Typing Tutor, is the "patternization" of letter combinations found in frequently used words. This helps your hands to "memorize" frequently occurring letter combinations, thereby increasing your typing speed.

The Game also forces fast perception of words. This is the first step toward typing words at the "word-response" level (an entire word at a time), instead of at a "letter-response" level (letter by letter).

With the Touch Typing Tutor selection list displayed, press **3** for GAME. Then read the instructions displayed on the screen, and select the desired level.

LEVELS 1-4 These levels use the words and/or symbols that were introduced in the level selected. For example, Level 1 uses words from Lessons 1-A and 1-B.

LEVELS 5-8 These levels use numbers combined with the symbols that were introduced in the level selected. Any that were introduced in earlier lessons will also be included. For example, Level 5 displays combinations of numbers and symbols that were covered in Lessons 4-A, 4-B, 5-A, and 5-B.



Game Format

At the start of the Game, an airplane appears and moves across the top of the screen. In its trail is left a word (Levels 1 through 4) or a number combination (Levels 5 through 8).

Type each word or combination as it appears, as soon as you hear the signal. Press **ENTER** or the **SPACE BAR** when you finish typing the word, and start typing the next word as soon as the tone sounds.

Scoring

Each time you type a word or combination correctly, that word is replaced by a sunburst, and your score is incremented by the number of keystrokes in the word or combination you just typed.

When the plane reaches the end of the second row of words, it starts again from the top left-hand corner. If the plane encounters a sunburst, another word or combination is left behind for you to type.

If the plane encounters any words which you failed to type correctly in time, you hear a loud tone, and the number of **ERRORS** (in the bottom right corner) is incremented. If the plane encounters three words in a row that you have not successfully typed, the plane stops and the Game ends. At this point, you can press **REDO** and repeat the Game at the same level. Or you can press **PROC'D** and start the Game at the next higher level.

TEXAS INSTRUMENTS

HOME COMPUTER

Difficulty Factors

The speed at which the plane travels depends upon your Target WPM established in the Diagnostic section or in the Lessons. The higher your Target WPM, the faster the plane travels.

In Levels 1 through 3, the words that are displayed first are short words (two or three letters long). These are followed by longer words (four or five letters long), and these, in turn, are followed by still longer words (six or seven letters long).

Since the longest words are more difficult to type, the plane slows down for these words. Then the plane speeds up and starts leaving short words on the screen again. In Levels 5 through 8, the plane's speed still varies, although the length of the number combinations does not change.

The game is designed to force you eventually to type faster than you are comfortable with. Once you reach this point, leave the game and return to the Lessons or Diagnostic section to regain control. Repeat the last Review you performed in the Lessons section. Or return to the WPM Timing portion of the Diagnostic section, and type several sentences to return to a typing speed that you can control. Hopefully, your new controlled typing speed will be higher than it was before you played the game. You probably should try the game no more than three or four times in a row before going back to regain control.

Note: At higher speeds, occasionally a key that you have typed may not register. In this case, press **ENTER** or the **SPACE BAR** and retype the word or number combination. Most of the time, if a keystroke does not register, it is because you pressed one key while another key was still depressed.



CARING FOR THE MODULE

These modules are durable devices, but they should be handled with the same care you would give any other piece of electronic equipment. Keep the module clean and dry, and don't touch the recessed contacts.

CAUTION

The contents of a Command Module can be damaged by static electricity discharges.

Static electricity build-ups are more likely to occur when the natural humidity of the air is low (during winter or in areas with dry climates). To avoid damaging the module, just touch any metal object (a doorknob, a desk lamp, etc.) before handling the module.

If static electricity is a problem where you live, you may want to buy a special carpet treatment that reduces static build-up. These commercial preparations are usually available from local hardware and office supply stores.

IN CASE OF DIFFICULTY

If the module activities do not appear to be operating properly, return to the master title screen by pressing **QUIT**. Withdraw the module, align it with the module opening, and reinsert it carefully. Then press any key to make the master selection list appear. (*Note:* In some instances, it may be necessary to turn the computer off, wait several seconds, and then turn it on again.)

If the module is accidentally removed from the slot while the module contents are being used, the computer will behave erratically. To restore the computer to normal operation, turn the computer console off, and wait a few seconds. Then, reinsert the module, and turn the computer on again.

If you have any difficulty with your computer or module, please contact the dealer from whom you purchased the unit and/or module for service directions.

Additional information concerning use and service can be found in your *User's Reference Guide*.

Texas Instruments invented the integrated circuit,
the microprocessor, and the microcomputer.
Being first is our tradition.



TEXAS INSTRUMENTS
INCORPORATED
DALLAS, TEXAS